



An American Heart Association® and Laerdal Program

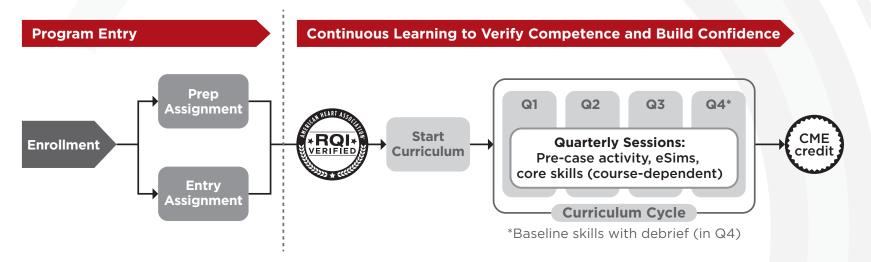


RQI 2020

MASTERY CPR LEARNING CURRICULA

Meeting the American Heart Association recommendation for high-quality CPR: Low-dose, high-frequency mastery CPR learning & verified competence

A Learner's Journey



	RQI HEALTHCARE PROVIDER	RQI HEALTHCARE ALS	RQI HEALTHCARE PALS
Learner	Personnel directly involved in patient care, such as nurses, physicians, respiratory therapists, and radiologic technicians	Personnel who either direct or participate in adult emergencies, such as emergency response, emergency medicine, intensive care and critical care units	Personnel who respond to infant and children emergencies such as emergency response, emergency medicine, intensive care and critical care units
Objective	Verifies competence in high-quality CPR skills and basic life support.	Verifies competence in advanced life support skills for adult patients	Verifies competence in pediatric advanced life support skills for children and infant patients
Diagnostic Entry Based on a learner's foundation of knowledge, the RQI Administrator will assign either PREP, needs a foundation, or an ENTRY assignment.	 PREP Assignment (50-60 mins) Online Content Simulation Station Skills Baseline Skills Check or ••• Entry Assignment (15-25 mins) Simulation Station Skills Baseline Skills Check 	 PREP Assignment (70-80 mins) Online Content ••• or ••• Entry Assignment (15-25 mins) Precourse Self-Assessment 	 PREP Assignment (75-85 mins) Online Content ••• or ••• Entry Assignment (15-25 mins) Precourse Self-Assessment

	RQI HEALTHCARE PROVIDER	RQI HEALTHCARE ALS	RQI HEALTHCARE PALS
Online Content PreCase Activity + eSim	 Adult Cardiac Arrest Algorithm Pediatric Cardiac Arrest Algorithm for 1-Rescuer Team Dynamics Pediatric Cardiac Arrest Algorithm for Two or More Rescuers 	 Adult Cardiac Arrest Algorithm Adult Post Cardiac Arrest Algorithm Acute Coronary Syndromes Algorithm Bradycardia Algorithm Tachycardia Algorithm Stroke Algorithm Megacode 	 Management of Respiratory Emergencies Intervention of Respiratory Emergencies Management of Shock Emergencies Septic Shock Algorithm Bradycardia Algorithm Tachycardia Algorithm
Simulation Station	 Adult Child Compressions Adult/Child Ventilations Infant Compressions Infant Ventilations Yearly Baseline Skills Check 	ALS – Optional add-on to RQI Provider. Core skills in the Provider program are not repeated in ALS.	PALS - Optional add-on to RQI Provider. Core skills completed in Provider program.
Low-Dose, High-Frequency Quarterly Sessions	Q1 Q2 Q3 Q4* Online Portion: 10-15 mins session/quarter Simulation Station: 5-10 mins session/quarter 1 PreCase Activity + 1 eSim + Core Skills (Q1-4) Baselines skills check without feedback LEARNING	Q1 Q2 Q3 Q4* Online Portion: 20-35 mins session/quarter 2 PreCase Activities + 1 eSim (Q1-Q3) *1 PreCase Activity + 1 Megacode eSim (Q4) LEARNING	Q1 Q2 Q3 Q4 Online Portion: 30-40 mins session/quarter 2 PreCase Activities + 1 eSim (Q1-Q4) LEARNING
	RQI RESPONDER		
Hands-Only CPR Learner: Hospital employees who are not directly involved in patient care		y Assignment I Entry Video (2 mins)	
RQI eCredential Ongoing Course Completion Credentials	Concentration Security Concentration Security <td< th=""><th>Concentration of the second of</th><th></th></td<>	Concentration of the second of	
CE/CME Credits			

Claimed at the completion of

- all four quarters: • 0.75 credits - RQI Provider
- 1.75 credits RQI ALS and RQI PALS, respectively







Learners who would receive continuing education: Nurse Practitioners, Pharmacy, EMS, Physician Assistants, Physicians

All course content is refreshed as AHA updates science and education.

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